

Name: \_\_\_\_\_ Emigration or Millcreek Cycle : 1 Week: 12 Dates: November 12-16, 2018

## Rubric for Self-Direction in the Classroom

Skill	Mastery (5)	Strong Progress(4)	Practicing (3-2)	Presented (1-0)	Daily Points				
					M	T	W	T	F
On task	I worked hard and with focus. I did not distract my peers.	I worked hard but occasionally strayed. I tried to not distract my peers.	I was off task about half the time. I was a distraction to my peers occasionally	I struggled to be on task. I frequently distracted my peers.					
Meaningful conversations	My interactions with others were appropriate, on task, and respectful all the time.	My interactions with others were usually appropriate, on task, and respectful all the time.	My interactions with others weren't appropriate, on task, and/or respectful all to often.	My interactions with others were seldom appropriate, on task, and respectful.					
Organization	My belongings are neat & organized, easy to find things.	My belongings are mostly put away. I can find most things.	My belongings are rather scattered and I struggle to find things.	I just pile things and I need to go through everything to find things.					
Leadership	I encouraged, helped, and supported others all the time. I was eager to be in class and a role model.	I usually encouraged, helped, and supported others. I was fairly eager to be in class and a role model.	I sometimes encouraged, helped, and supported others. I wasn't always eager to be in class and a role model.	I rarely encouraged, helped, and supported others. I wasn't eager to be in class and a role model.					
Preparedness	I had all necessary materials. I had ALL my assignments completed on time.	I had necessary materials. The majority of my assignments were completed on time.	I had most of the materials. Many of my assignments were completed on time.	I was not prepared with materials. Assignments were incomplete or missing.					
Solo Time/ Goal Setting	I was quiet, reflective and independent.	I was mostly quiet reflective and independent.	I struggled with being quiet, reflective and independent.	I was not quiet, reflective, and independent. I chose a non approved activity.					
Respect	I genuinely & regularly displayed appropriate words, deeds, and attitudes	I displayed appropriate words deeds, and attitudes most of the time.	I occasionally displayed appropriate words, deeds and attitudes.	I seldom displayed appropriate words, deeds and attitudes.					
Role/Chore	I completed my role/chore with my best effort.	I completed most aspects of my role/chore with effort	I completed less than half of my role/chore duties.	I ignored most of my role/chore duties.					

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Daily Points	School Service:	Teacher Initials
Monday: _____/10	Monday: _____	_____
Tuesday: _____/10	Tuesday: _____	_____
Wednesday: _____/10	Wednesday: _____	_____
Thursday: _____/10	Thursday: _____	_____
Friday: _____/10	Friday: _____	_____
Weekly Total (out of 50): _____		

Student Comments - Write one to two sentences reflecting on your day and/or answering questions from guides.	Guide Comments	Guide
M -	M -	Ms. Kirk Ms. Haskell Mr. Nuetzel Ms. Booth Ms. Laura Mr. Rondem Ms. Lupica
T -	T -	Ms. Kirk Ms. Haskell Mr. Nuetzel Ms. Booth Ms. Laura Mr. Rondem Ms. Lupica
W -	W -	Ms. Kirk Ms. Haskell Mr. Nuetzel Ms. Booth Ms. Laura Mr. Rondem Ms. Lupica
Th -	Th -	Ms. Kirk Ms. Haskell Mr. Nuetzel Ms. Booth Ms. Laura Mr. Rondem Ms. Lupica
F -	F -	Ms. Kirk Ms. Haskell Mr. Nuetzel Ms. Booth Ms. Laura Mr. Rondem Ms. Lupica

Directions:

At the end of the day, evaluate yourself on the rubric and put your score in the appropriate box. Add up your points for the day and record them on the reverse side. This rubric is to be turned in at the end of each day.